

From Regina to All panelists : Welcome All! Sorry about the trouble getting on. Glad we found the fix!

From sejohnson90 to All panelists : Stephanie from NC. I teach 11th grade English.

From Regina to All panelists : Let us know your name, state, grade level and subject you teach

From laura.sanford : Laura Sanford, Wilmington NC, High School English and History

From Regina : Welcome All! Sorry about the trouble getting on. Glad we found the fix!

From Amy 2.0 : Hi! This is Amy from Virginia. I teach Middle School Social Studies (Ancient World History and

From sejohnson90 : Stephanie from NC. I teach 11th grade English.

From Regina : Let us know your name, state, grade level and subject you teach

From Barbara Cohen : Barbara Cohen, Lake Lure Classical Academy NC

From dearly to All panelists : Dawn Early, Moore County NC, Westmoore

From Christina Tomlin : Hi! I'm Christina from Chatham County North Carolina. I teach 8th grade social studies.

From Owen Bryant : Owen Bryant, Durham, NC. High School US History and World Cultures

From SMOore : Hi I'm Sharon from Florida. I teach 7th grade Civics.

From Regina : If you haven't already, choose all panelists and attendees in the blue drop down box so all can

From WEBBIES to All panelists : Hello! Jessica Webb here from Pinellas County Florida. I'm a district level social

From Barbara Cohen : Barbara Cohen 6th-8th Social Studies

From Doug Byrnes : Hello, I am Doug Byrnes from Kannapolis Middle School in Kannapolis NC. I teach 8th grade

From Regina : Barbara Cohen, which state and county?

From Tammy Wicks : Tammy Wicks, Jones County NC. I teach 8th grade Science and Social Studies

From Lauren Kusnierczak to All panelists : Florida - 7th grade Civics.

From Jessie Van Cura : NC 7th Grade Social Studies:,

From dearly : Dawn Early Moore County, NC. 6th grade ELA and SS

From jblake : North Carolina, social studies instructional

From pamela.smith to All panelists : Pamela Smith New Hanover Co. 8th grade ELA

From Jacob Stephenson to All panelists : Jacob Stephenson, Thomasville City Schools, 6-12 ELA

From jblake : coach

From Lauren Kusnierczak : Florida - 7th grade Civics.

From kerry to All panelists : Kerry Reitschky NC Middle School Alternative Education Pressly Iredell Statesville

From tfurrie to All panelists : Trisha Furrie, North Carolina, American History II

From Katie : Hi All! I'm Katie Willett and I am from Charlotte, North Carolina. I currently teach African American Studies and am the Director for our Academy of International Studies

From steve O to All panelists : NC SS 8

From Amy 2.0 : The options I see are "All Panelists" and "Everyone." It will only allow me to click on one or the

From jberryewa : Jessica from Raleigh NC 7th Grade Social Studies in a Charter East Wake Academy

From Holly Welsh : Good evening. I'm Holly from Illinois. I teach AP World, Euro, and Ancient/Medieval History.

From steve O : Steve O Charlotte NC 8th grade SS. Hi Katie

From Regina : Please click the blue drop down menu is set to All panelists and attendees or everyone

From Jacob Stephenson : Jake Stephenson, ELA 6-12, Thomasville City Schools

From Katie : Hi Steve!

From mdowney : Michele from Jacksonville AL teaching language arts 5th grade :)

From asteelman : Amy from Wilmington ELA 7&8

From jberryewa to All panelists : Hi Katie! Hi Steve! Hi Michele! Hi Amy!

From jeanfaulk to All panelists : Jean 6-12 Florida History and US History

From jberryewa : Hi Katie! Hi Steve! Hi Michele! Hi Amy!

From lisade : Lisa from Fairfield, CA. APUSH and US history

From Sierra Lewter : Hello!

From Regina : This document REALLY helps to simplify your job as a teach and it really helps the students to

From jberryewa : Hi Sierra!

From Regina : It keeps the discussion online in the classroom versus dissolving into a debate

From Sierra Lewter : Hello!

From jeanfaulk to All panelists : Can we download this or is it included in the packet?

From mdowney : Love this guide!

From Regina : This is online for you. We will show you where it's located. Easy Peasy

From Regina : WE have one you can edit on google doc as well as pdf and word

From jeanfaulk to All panelists : Great!

From Regina : Our English and Reading teachers love us because it supports them so well and forces the

From pamela.smith : Rereading is critical.

From Regina : Yes Pamela! True

From Jessie Van Cura : I love step 2. It helps direct lower level students

From Regina : Your articles should show more than one view. And hopefully find articles provide a balanced

From Regina : Choose more than one article or articleS that show both sides

From swest : It will be great to have for Google Docs!

From Regina : Jessie- you're right. It does help to bridge gaps

From sblystone : I agree with the Google docs idea

From Owen Bryant : I have my students annotate reading assignments and documents all the time. I like the added feature of having the students create questions!

From Regina : Start with a question...make sure it gives room for both sides views

From sblystone : Would you suggest you have the rules posted or given out to students?

From Jessie Van Cura : I would give the students the rules and also have them posted on the board or screen

From Barbara Cohen : Yes, a Google Doc would be great. How do you prevent students sharing or copying from

From mdowney : Love the defense by citing.

From Regina : I have the rules posted. I also start reteaching the rules weeks ahead of time in Middle School.

From sblystone : okay thanks

From sblystone : You can make it so the students cannot edit the google doc

From Jessie Van Cura : That would be my suggestion

From lisade : Is there a video that shows students completing step 3?

From mdowney : Self evaluation...yay!!

From jeanfaulk to All panelists : Because of the area I teach in and the division of "sides", this will be highly valuable in my history discussions on current events and beginning history of the U.S.

From Regina : Defense by citing really helps to keep the "debate" out of it....we really want them to focus on

From Owen Bryant : Ditto @mdowney!

From Regina : Self-Reflection is so key...

From Regina : Yes, Jean...keeps all the "opinions" to a minimum to focus on just what is in the text

From Laura Wesley : We have a link to a video of students doing a civil conversation. I'll share it with you

From WEBBJES : I love the idea of the civil conversation in small groups. Many teachers struggle with the idea of whole group structured discussions and keeping all students engaged and accountable.

From Regina : Here is where the Civ Con guide is located....word or pdf

From Regina : Adversarial articles...one stop shop. Ready to go if you don't have an idea already. AS Ben

From sblystone : i]o wow there are words history ones too

From sblystone : cool

From jeanfaulk to All panelists : This is awesome. I see several ideas in my head already.

From Regina : Webbjes...small groups is KEY...this is where you get buy-in for your shy kids. It always turns them on in small groups. Amazing to watch

From WEBBJES : I'm interested to hear ideas on ways for teachers to monitor the groups during the civil

From lisade : How can I use this with self selected themed current events? I have students research a monthly current event and want them to discuss it in small groups.

From Amy 2.0 : Will we need to sign in to participate in the discussion?

From laura.sanford : I've asked this before, but haven't received an answer...does anyone else deal with rolling

From Regina : I walk and check in constantly during CivCons. I actually start CivCons in MS AFTER I've developed group norms and know who I need to watch more closely. MS students need more redirection

From Owen Bryant : No, Laura. I have not dealt with rolling enrollment.

From laura.sanford : I have new students weekly and sometimes, daily. How would I keep re-introducing how

From Regina : Rolling enrollment would present it's own set of challenges...you'd have to reteach the group norms and rules overtime to make sure they value each other's views

From Katie : Wow Laura, that's a bit much to keep up with! Do you keep some students the entire time?

From mdowney : Oh yay! love this!

From Laura Wesley : However, the new studnets could be grouped with experienced students and follow their

From Jacob Stephenson : Laura, google docs / classroom is a good way to make projects independent so those coming and going can self pace. You can take these mats and use them through google.

From sejohnson90 to All panelists : can the steps of how to get to the discussion section be sent step by step

From laura.sanford : I will have some students for the entire semester, but I will be getting new ones weekly/daily for the rest of the year. Alternative school.

From sblystone : It is just as vital for a teacher to self reflect as for the students

From sejohnson90 : can the steps of how to get to the discussion section be sent step by step in an email?

From Jacob Stephenson : yep me too. ALC, Laura

From Regina : With practice...it gets better! You get better and so do the kids...Less issues and they enjoy it so

From mdowney : I agree with giving time parameters.

From Regina : sejohnson we will work on a step by step guide when discussion becomes active. it will be sent

From Laura Wesley to Amy 2.0 and all panelists : Amy (& everyone), if you haven't received it already, you will be sent a link to enroll in PowerSchool so you can access the site Ben is showing

From Barbara Cohen : Time limits are definitely needed for my students

From Owen Bryant : That's actually a question I had—managing time. My students often complain about not having enough time to do all the assignments from me AND all their other teachers AND their athletic

From kerry to All panelists : Can this work in Alternative Education where you have 6-8 in one class room and they can't work together but in the same class room

From jeanfaulk to All panelists : My students cannot do anything without limits or they would take 3 days to

From Owen Bryant : I would probably assign readings for homework so that they can prepare at home before

From Regina : I have them prep with articles in class...because I want to make sure they read the articles instead of leaving to chance with homework

From Regina : Limits and norms are so important

From kerry to All panelists : I can't give homework

From mdowney : Oh yeah! love the MVP idea!

From sejohnson90 : Owen, I get that from some of my students but I have 11th grade students and tell them it's preparing them for college. they have to learn how to manage

From Owen Bryant : Do you have enough time in class for that @Regina?

From Laura Wesley : Can you group them by grade level and use Newsela to have different grade level text on

From pamela.smith : The routines would have to be established before assigning the articles for homework.

From Regina : Find articles with hook...and current. Scaffold content with struggling students..Use student moderators to encourage group dynamics as well

From jeanfaulk to All panelists : I love the moderater idea.

From laura.sanford : I would love to assign readings as HW, but we are a no HW school....so we are not allowed

From sejohnson90 : I agree Regina. if you give it for homework then who knows if they will actually read or be

From sblystone : really no HW at all

From sblystone : wow

From Barbara Cohen : Do you assign the NewsELA articles online or do you provide paper copies of the articles?  
I have the online account for NewsELA.

From E'bow : I've found that having a lead moderator or facilitator provides peer to peer accountability

From lisade : Do you have any ideas for group roles for step 3?

From Regina : Owen...I have to prioritize. It's important to me to make sure they prep...especially in the first few CivCons...later, after they buy in, I assign for HWK

From sejohnson90 : Laura, no homework even as far as simply reading? wow

From Jessie Van Cura : This could be a class period

From jeanfaulk to All panelists : Homework does not work well with my students. Many are migrant students who are so busy after school caring for younger siblings and stuff they have no time and parents are in the fields.

From laura.sanford : No HW at all.

From kerry to All panelists : I'm nnot allowed any homework of any kind

From Regina : Barbara...I think you can assign online with Newsela..and you can differentiate articles

From Tamika : Annotation first is a good idea for students. It would help them connect more to the text.

From sejohnson90 : Barbara, I've done both. it depends on the length of the article and if I have access to

From Laura Wesley : In the civil conversation (step 3) they all should have the same role which is to engage in

From Owen Bryant : I say the same thing to my juniors @sejohnson90

From mdowney : I think this will start off being time consuming to get the routine down. But over time won't this be an expectation with every discussion?

From Annette to All panelists : We always read aloud and complete first mark annotations prior to their

From Regina : downy...yes. Very correct

From SMOore : I like that quick read first for the struggling readers

From jeanfaulk to All panelists : I think choosing the correct article will be the key for my classes.

From Regina : jeanfaulk- yes. your'e right Correct article to hook them is key

From Regina : Balanced articles with multiple sides very important

From E'bow : Yes article choices should be students centered, interest based for greater motivation

From Annette to All panelists : If you do this as an Article of the week, the first step could be done the first day of the week. Annotations and questions as homework Monday through Thursday, group discussion and debate

From Emily to All panelists : My students love seeing current events tie back to historical events

From Regina : Yes Emily! History is so abstract for them...they do not have the context. Drawing parallels is key

From Regina : Small group is key...but you can still pull back as full class to break it all down...

From WEBBJES : We can strategically select areas in our curriculum where we want to go more in depth and where we would normally give extra time to use civil conversations.

From Emily to All panelists : these are great for their long essays to tie across time e

From Emily to All panelists : peeiodes in APUSH

From Emily to All panelists : periods

From hatfieldj : Do you have an annotation guide or model that you like to use?

From sblystone : What kind of spacing would you suggest on how often we can do a conversation like this?

From Regina : Great point WEBBJES..correct. CAN'tdo it for everything

From sblystone : ooo yeah I want an annotation guide, the would be awesome

From kerry to All panelists : How do you scale it down for alternative education

From Jacob Stephenson : you have to hover over the bottom of the screen to show the bottom bar containing

From Regina : I've done about 1/ month...after I get group norms down. 1/ major unit

From lisade : I use this annotation guide

From Kerry to All panelists : I have 6-8 in one room with reading levels from k-8 in one room

From Lisade : <https://drive.google.com/file/d/0BwIRHiNnhtQVSzRveUhXmVhuaDA/view?usp=sharing>

From Tamika : I like this annotation guide. Thanks!

From Lisade : yes

From Katie : Thank you for the annotation guide!

From Amy 2.0 : I just tried this model with my 7th grade class. It has taken two class periods, but we didn't have much time left to share. In the future, I think I will assign Steps 1 and 2 for homework so that we can

From Lisade : I am trying to create a current event discussion each month and I need suggestions on how to

From sejohnson90 : Newsela is nice because it will let you change lexile level. same article but different

From sblystone : I really like the procon site

From Regina : Amy-same for me- I also do 7th grade. Prep one block for about 30 min. The redirect next class, and have students do the civ con and debrief

From Laura Wesley : ON CRF's website we have a "Civics on Call" page with current events that you can use

From Jacob Stephenson : Learning Blogs at NYT is great too for multi-disciplines

From sejohnson90 : I've used the pro con site before in the past with my students when they had to do a

From Laura Wesley : Newsela also has great current events

From sblystone : would you suggest letting student chose their own groups or have the teacher put groups

From hatfieldj : upfront magazine has a lot of good articles

From Jessie Van Cura : Current events CNN10 Breaks so things down for students. I have had some great conversations off of that. Love UPFRONT

From Jeanfaulk to All panelists : teachingtolerance.org has great ideas on different areas of history and the tolerance of being different. Great site for ideas.

From Kerry to All panelists : what happens if you can't have groups

From sejohnson90 : haha yes! I do the same with groups and seating at the very beginning

From Jeanfaulk to All panelists : I cannot allow my middle school students to choose their own groups at all. It

From Laura Wesley : If you can;t have groups can you do a google doc?

From mdowney : Can someone gather these resources that people are commenting and place those in our

From Sharon : CNN10 is great for current events and I feel overall it is balanced. Generates good discussions.

From Doug Byrnes : If you cant use groups set up online groups instead

From sejohnson90 : could you do it in small groups via Google Docs instead of in class?

From Emily to All panelists : I would love those resources in one place.

From sejohnson90 : yes Doug! exactly my thought!

From Kerry to All panelists : I teach alternative education with 6-8 and can't be in groups because of their personal issues but they are in 1 class room together

From mdowney : Thanks you guys!

From Kerry to All panelists : they are not allowed online access

From Barbara Cohen : That's great to know!

From sblystone : For the powerschool stuff. Will we need to create and account?

From Jessie Van Cura : Ben can you fix your screen so we can see the whole screen

From Laura Wesley : Kerry could you have chart paper up around the room with the questions and have kids add to the chart paper and maybe star the items they agree with and disagree with and then bring it to a whole

From Amy 2.0 : Laura, I really like that idea!

From Regina : If we can do a check in by around Valentines Day so that we can share ideas and resources. You all have been WONDERFUL to share. You have lead the way tonight in you Civil Discussion. Love this positive

From Barbara Cohen : Similar to a gallery walk idea

From mdowney : Thanks to our leaders tonight!!

From Jeanfaulk to All panelists : Thank you everyone!

From Jacob Stephenson : thank you  
From Owen Bryant : Thank you!  
From Emily to All panelists : Thank you!  
From Kerry to All panelists : yes I could do that  
From Katie : Thanks!  
From Amy 2.0 : Thank you very much for your time!  
From Laura Wesley : Yes! Great job BEn, REgina and E'bow!  
From Barbara Cohen : Thank you both  
From swest : Thank you!  
From WEBBJES : Thank you for collecting all of these resources to make this process as simple as possible for  
From Regina : ablystone- you should be sent a login information  
From Lauren Kusnierczak : Thank you!!  
From tfurrie to All panelists : Thanks...a lot of great info!  
From Annette to All panelists : Thank you.  
From hatfieldj : Thank you very much !  
From Kim H to All panelists : Thank you!  
From Elliott Willingham : Thank you!  
From Barbara Cohen : We can still hear you  
From mdowney : You are still live :)  
From Jessie Van Cura : Student example would be great  
From sblystone : i need the powerschool link  
From sblystone : I got the powerschool stuff  
From sblystone : nevermind  
From Annette to All panelists : I need the Powerschool link.  
From Barbara Cohen : Should we leave the meeting now?  
From Laura Wesley : Yes, you are free to leave!  
From Barbara Cohen : ok goodnight lol  
From Laura Wesley : Annette we will send you a link!  
From Daniel : Will this be sent out as a recording? I wasn't able to join till late.  
From hatfieldj : What's the best article to start with?  
From Laura Wesley : It depends on what you are teaching.  
From Laura Wesley : Something high in student interest.  
From hatfieldj : Civics  
From hatfieldj : High School  
From hatfieldj : thank you much